



Water Hall Primary School Remote Learning Plan

Ongoing

Since Covid-19, it has become a necessity for us to ensure that learning for children continues if they cannot attend school in person. This may be as a result of but not limited to a national or local lockdown, or self-isolation. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. A child is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus;
4. The school is closed due to a local or national lockdown
5. School is closed for extended period of time due to another reason

This is not for children who are ill with symptoms and unable to access learning.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, which includes White Rose Maths and Read, Write Inc phonics. Where a child is 'working from home' this will be supplemented by a range of resources provided by Oak Academy and our school planning using our scheme of learning.

Children in Year 2 and above will remain in contact with their class teacher through Google Classroom. Children in Reception and Year 1, their parents can remain in contact with their class teacher through School Comms and the Office email, we will be using Class Dojo from January 2021.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

TTRockstars, PiXL and Read Write Inc are all used in school and can be used at home to support the acquisition and retention of basic core skills.

Google Classroom allows teachers to post specific work to children. They can complete the work, upload it and the teachers can provide feedback. RWI phonics sessions led by RWI consultants will be made available on Google classroom for pupils.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Water Hall Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children have received logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- TT Rockstars (Y1-Y6)
- Google Classroom (Y2-Y6)
- Class Dojo
- Oxford Owl
- Oxford Reading Buddy

Worksheets and Practical Resources

Our aim is to ensure that if a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. **Parents must ensure that the stationery pack comes back to school full and complete.** Children will have an immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting. Teachers will need to ensure that these are set up and ready to go so that the packs can be sent home to the children.

Children with specific additional learning needs have packs made up specifically with resources and activities that meet their needs. These are discussed with and organised by the SENCo, Helen Carr.

For the wider curriculum, this work will be added to the classroom, or make up part of the hard copy packs.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered or posted out). In the case of whole cohort isolation, resources will be uploaded to Google Classroom and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources. A master copy of each class/phase pack is kept in the office.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom, the class teacher will upload worksheets or activities between 4pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for maths and English lessons, the teacher can either direct the parent to a relevant Oak National, Essential Maths online videos taught session. It may not be suitable for all children, and some may have issues with suitable devices. Where possible, school may be able to provide devices.</p> <p>Non-core lessons and resources will be uploaded to Google Classroom / Class Dojo</p> <p>Where it is not possible for a child to access online learning, teachers must prepare a weekly pack of resources for English and maths, as well as other activities for non-core subjects, inline with what is being taught in school.</p> <p>In the event of teachers becoming ill, support staff will be required to 'take over' the Google Classroom with resources being identified by the other phase teachers where possible.</p>	<ul style="list-style-type: none"> • School office to inform parents that they need to communicate test results to covid@waterhallprimary.co.uk • If children are entitled to benefit-related FSM ensure food is made available through Chartwells. • If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular checks via a phone call from the DSL or a member of the safeguarding team (record on CPOMS) • Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support. • If a child with recognised SEND is isolating, then the teacher and SENCo work together to provide appropriate online learning. The SENCo will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly. • SENCo will carry out welfare calls, at least once a week, for those with SEND and log on CPOMS.

A whole group of children are self-isolating because of a case of coronavirus in their year group bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom, the class teacher will upload worksheets or activities between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>Where it is not possible for a child to access online learning, teachers must prepare a weekly pack of resources for English and maths, as well other activities for non-core subjects.</p> <p>In the event of teachers becoming ill, support staff will be required to 'take over' the Google Classroom account with resources being identified by the other phase teachers where possible.</p> <p>Phonics can be added</p>	<ul style="list-style-type: none"> ● School office to inform parents that they need to communicate test results to covid@waterhallprimary.co.uk ● If children are entitled to benefit-related FSM ensure food is made available through Chartwells. ● If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular checks via a phone call from the DSL or a member of the safeguarding team (record on CPOMS) ● Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support. ● If a child with recognised SEND is isolating, then the teacher and SENCo work together to provide appropriate online learning. The SENCo will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly. ● SENCo will carry out welfare calls, at least once a week, for those with SEND and log on CPOMS.

A whole school closure because of local or national lockdown or extended closure due to another reason not relating to Covid-19	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom or Class dojo, the class teacher will upload worksheets or activities between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>The class teacher will share links to appropriate lessons from Oak National lessons through Google Classroom or class dojo.</p> <p>Completed work can be photographed and uploaded / completed on Google Classroom.</p> <p>Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries will take place throughout the day.</p> <p>Where it is not possible for a child to access online learning, teachers must prepare a weekly pack of resources for English and maths, as well other activities for non-core subjects.</p> <p>In the event of teachers becoming ill, support staff will be required to 'take over' the Google Classroom or Class Dojo account with resources being identified by the other phase teachers.</p>	<ul style="list-style-type: none"> • School office to inform parents that they need to communicate test results to covid@waterhallprimary.co.uk • If children are entitled to benefit-related FSM ensure food is made available through Cucina. • If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular checks via a phone call from the DSL or a member of the safeguarding team (record on CPOMS) • Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support. • If a child with recognised SEND is isolating, then the teacher and SENCo work together to provide appropriate online learning. The SENCo will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly. • SENCo will carry out welfare calls, at least once a week, for those with SEND and log on CPOMS.