

## WATER HALL PRIMARY SCHOOL PUPIL PREMIUM REVIEW OF SPENDING 2019-2020

The pupil premium is funding given to schools to support pupils who are considered 'disadvantaged.' and to close the gap between them and their peers.

The current funding is £1,300 per pupil given to the school annually, if a child has been eligible for FSM within the previous 6 years.

**EYES ON** the issue and commitment to close the gap.

**NAMES ON** the students in receipt of PPG - do staff know who they are? All staff have a part to play

**ACTIONS ON** the processes we put in place to support our pupils and close the attainment gap

i. Quality of teaching for all				
Intended outcome	ACTION	IMPACT	Lessons learned and future actions	Cost
Increase end of year attainment for disadvantaged children and other vulnerable groups	1-2-1 & small groups provision for targeted subjects and pupils	Standardised and diagnostic assessments purchased Analysis of progress made through PPMs and assessment data Reading and Maths interventions for Year 6 pupils started in February 2020 for target pupils	Needs to be greater training for staff next year, alongside PiXL PPM meeting schedule to be determined at the beginning of the academic year Use of PiXL language for key marginal pupils to ensure targeted pupils are addressed. PP vulnerability spreadsheet to be introduced to identify and track areas for intervention for PP pupils.	Cost of diagnostic tests £150  Interventions teacher 50% £25100
Children are 'ready to learn'	Class Mindspace sessions Human Givens/MindSpace training MindSpace intervention training for TAs Counselling service to be introduced to support individual and groups of pupils	Children are starting the day ready to learn. Less intervention by parents in the morning and leaving the school site quicker. Better morning routines Counselling service supported 12 individual pupils, including 75% who were Pupil Premium pupils, resulting in better relationships, pupils feeling supported and having new strategies to cope. A family that were constantly late due to traffic and not living on the estate advised dad to bring the children breakfast club children come to breakfast every day no more lates	Beginning of the day needs to be diversified into MMG (morning Meet and Greet) to ensure that all needs are being met with the activities. Reduction of Counselling days to 1, to run alongside the new, free MHST referral and support system.	75% of Counselling costs for the year £3476
Instances of PP pupils' FT Exclusions and poor behaviour will be significantly reduced compared to 2018-2019, this will ensure that children are 'ready to learn'	Values training for all staff NQT courses CPOMS system for recording instances of behaviour Boxall Profiling to be brought in - boxall profile all pupils with more than 1 FTE to ascertain any additional interventions that need to take place.	Behaviour policy rewritten in collaboration with all stakeholders Behaviour Policy implemented Whole School Staff training on behaviour Positive responses from pupils, parents and staff to the new policy and behaviour diamond. Nurture group implemented to support most vulnerable pupils at risk of exclusion (2 PP pupils) 1 teacher and 2 TAs (1 funded by LA for	Boxall profiling needs to be included in the M&E schedule. Continued implementation and 'relaunch' of the Behaviour Policy due to Covid-19 and new staffing for 20-21 Nurture Group will not continue in the next academic year but principles of this will be embedded within the school especially in KS1 Appointment of Behaviour mentor to work in KS1 to support behaviour of challenging boys.	CPOMS cost £1000  Values Training 1 day KR time £695  Boxall Profiling £175

	Ed Pysch. behaviour training and support from Inclusion and Intervention team Rewriting behaviour policy to become more bespoke to the school's needs and relevant to the current cohorts of pupils, including Nursery up to Year 6	12 weeks, other supplemented through top up funding) Nurture group contains 84% PP pupils (%) CPOMS used effectively to record and track instances of poor behaviour. Boxall Profiling used to track progress and set targets for Nurture group		Nurture provision SENCo 2 months £9632 Chestnuts teachers JC/CG £20000  TA Support £13704
Teachers differentiate lessons to meet the needs of all pupils	AHTs and HT monitor and review provision and teaching across the school	Learning Walk feedback shows more emphasis given to grouping pupils Use of Essentials Maths uses varied methods of delivery to mixed age classes.	M&E schedule for 20-21 needs to have clearer LW and drop in schedule by HT and DHT to ensure rigorous understanding of T&L in the classrooms.	
Wider vocabulary use by pupils in speech and in writing	Oracy Project - Lyn Dawes Staff Training - twilight session Appointment of Oracy Leader in school		Use of PiXL vocabulary programme to support this in 20-21.	N/A
<b>ii. Targeted support</b>				
<b>Intended outcome</b>	<b>ACTION</b>	<b>IMPACT</b>	<b>Lessons learned</b>	<b>Cost</b>
Evidence based interventions enable PP children to make accelerated progress to close the gap with their peers	Better Reading Partners Fischer Family Trust MindSPACE Diagnostic Maths Testing - Herts4Learning Wellcome	See below for Wellcome data Diagnostic Maths test purchased but not used consistently or effectively across the school.	Purchase of PiXL and subsequent training to allow for TAs and teachers to use targeted and effective interventions. Assess key needs and vulnerabilities for PP pupils through Use of action plans for individual pupils/groups of pupils.	1 day KR time for training £695  MindSPACE resources purchased £1000
Children with delayed language skills are identified quickly and interventions ensure greater confidence and attainment by these pupils	Purchase of WellComm Primary Toolkit Use of WellComm Scorekit and Rules Allocation of SH time to the project	SH assessed and reassessed Reception and Nursery pupils. SH carried out Wellcome sessions to target gaps and underachievement. 80% (31/39) Reception pupils below ARE in Sept. compared to 26% (10) in January 2020 58% (7/12) PP Reception pupils below ARE in Sept compared to 17% (2) in January 2020.	Purchase of Wellcome Primary still needs to happen Continuation of Wellcome intervention for Years 1-6 needs to happen Training of TAs in Wellcome intervention both EYFS and Primary to ensure succession planning	Foundation Interventions Teacher 1 day a week £9290.50
<b>iii. Other approaches</b>				

Intended outcome	ACTION	IMPACT	Lessons learned	Cost
<p>Improve attendance, PA and lates for all vulnerable groups</p> <p>Increased information held on SIMs to increase the ability to interrogate data at regular and consistent intervals</p> <p>FSW staff have increased understanding of how to analyse and interpret attendance data</p>	<p>Modify use to SIMs to include electronic registers, which will reduce the time taken to log registers in the mornings</p> <p>FSW team to support and monitor families with identified attendance and lateness issues</p> <p>FSW to be trained in higher level use of SIMs</p> <p>Increase information held on SIMs re lates, appointments, reasons for absence</p>	<p>1-1 support parental contract home visits. Laptops updated to accommodate updated SIMs</p> <p>Staff trained in taking electronic registers</p> <p>SIMs electronic registers started (February 2020), curtailed due to Covid.</p> <p>All FSW have a greater understanding of attendance data</p> <p>FSW time allocated to logging attendance registers considerably reduced</p> <p>FSW attended 2 x training each for attendance monitoring (How to issue fines, Whole School Attendance)</p> <p>Attendance % gap for PP vs Non PP is widening.</p> <p>SIMs used effectively by Office staff and FSW to log reasons for absence directly into SIMs, making information live and more accessible</p> <p>A family that the child was having sleeping problems and was struggling in class advised mum now on better sleeping patterns</p>	<p>Still much more work to be done on punctuality. Individual Action Plans from Family Star for families</p> <p>Evaluation of system for tracking lates and absence</p> <p>Gap between attendance for PP vs Non PP is widening, more targeted and individual work needs to be done.</p>	<p>£600 update laptops</p> <p>Family Star £735 set up and licences £480 training</p>
<p>External barriers to learning are reduced and the impact on pupil's learning is reduced significantly.</p>	<p>Family Star Training for FST</p> <p>FST to work with parents and pupils targeting support for families.</p> <p>Give emotional and practical help and advice to families that are having long or short-term difficulties</p> <p>Family Star use means there is an evidence based entry and exit point when working with families</p>	<p>FST supports pupils and parents in morning meet and greet.</p> <p>56 PP families supported with a variety of issues i.e. lates/attendance/finances/food vouchers/council tax/water/general well being/secondary school places/evictions/COVID19</p> <p>19 pupils supported 121</p> <p>Records of FST meetings</p> <p>Family Support Logs</p> <p>Links made with new agencies to support pupils and families - St Marks Meals, Community Larder and Period Poverty</p> <p>Mental health of a parent sign posted to obtain relevant help</p> <p>Parent that was struggling with benefits and was using the food bank very often help to fill out forms</p>	<p>Family Star to be used with targeted families that require low level intervention will be worked with first. This will reduce any families reaching a crisis point.</p> <p>Customise Insight (school's new tracking system) to encompass support provided to pupils and track pupils more clearly</p> <p>Introduce PP Needs tracking to create bespoke plans for pupils and groups of pupils</p> <p>Tighter monitoring and allocation of FST time to PP and LAC families.</p>	<p>Family Support Team Wages £72442</p>
<p>PP premium children have access to all the equipment and</p>	<p>Free fruit to KS2 PP children</p>	<p>Poverty proofing of pupils</p> <p>Uniform and equipment supplied to pupils</p>	<p>Extend the range of activities on offer and increase the number of PP children attending extra curricular opportunities</p>	<p>50% dance club cost</p>

resources required to enable them to participate fully in the school day.	Free uniform and associated equipment for PP children when necessary. Free breakfast for pupils Subsidised visits and enrichment activities for PP children	Meal boxes, food vouchers ec supplied to pupils/families Breakfast attendance remains steady with approx 50% of weekly attendees from the PP group Pupil Voice and Class meetings Parent feedback 50% of attendees at Dance Club are Pupil Premium	Introduce charge for non PP attendees at breakfast club	£2000 allocated to uniform subs  Breakfast Club FOOD cost (50%) ≈£400 month £2200  Breakfast Club STAFF (50%) cost ≈£400 month £4050
			<b>ALLOCATED PUPIL PREMIUM BUDGET</b>	<b>£178,160</b>
			<b>TOTAL SPEND</b>	<b>£167,400</b>
			<b>TOTAL CARRIED OVER TO 20/21</b>	<b>£10,761</b>