



Water Hall Primary School
Sports premium Report 2020 / 2021

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£18, 480
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 4,517
Total amount allocated for 2021/22	£ 18, 490
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18, 490

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No swimming took place this year as the pool was closed due to the pandemic.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
<p>Increasing the activity of children across the school through purchasing year group equipment packs to be used at playtimes & lunchtimes, including storage outside classrooms</p>	<p>£3000</p>	<p>Positive feedback from children and supervising staff about children engaging with the equipment. Commented that more children are playing organised games with the equipment at playtimes</p>	<p>Replenish the resources where required.</p>
<p>To hire Lunchtime play leader- Tuesday and Thursdays</p> <ul style="list-style-type: none"> ● All children will have the opportunity to take part in lunch time competitions ● Aids towards increasing pupil participation in competitive sport ● Contributes towards the engagement of all pupils in regular physical activity ● Children will spend their lunch time being physically active ● The less active children are engaged in activities that they enjoy and are being encouraged to be physically active ● Identified groups of children are being provided for ● Provides a broad experience of a range of sports and activities ● Increases pupil motivation ● Raises standard of pupil performance •Raises the profile of PE across the school 	<p>£1,000</p>	<p>Higher % of children engaged in physical activity during lunchtimes.</p>	<ul style="list-style-type: none"> ● Lunchtime activities sustainable for another year ● Look into ways of making it more accessible for the less active children ● Continue with this next year as successful

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
Sports star visit <ul style="list-style-type: none"> Ignites children's passion and interest in sport. 			
Improve quality of provision in EYFS outside area to encourage active play <ul style="list-style-type: none"> Purchase a range of larger play equipment for enclosed outside areas that facilities balance, strength, agility and team building skills in EYFS children. 	£6000	<ul style="list-style-type: none"> Improvements to the area that will develop children's active play. SLT and governor observations of outdoor learning space Pupil voice shows positive view of activities by EYFS children 	Continue to develop resources over time and develop children's skills and use of equipment
Displays around the school raise the profile of Sport and healthy lifestyles.	£500		Develop the boards that are used around the building to
Interactive TV installed into the hall to support PE and coaching delivery.	£1, 663		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
PE leader to develop knowledge and skills x 3 days	£500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
<p>Year 5/6 children offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills. X 12 children</p> <ul style="list-style-type: none"> Funding of additional adults to supervise the course leaders. 		Year 5 / 6 children will be equip with skills to negotiate single carriage roads and simple junctions.	<p>Leaflets and advice on cycling and road safety sent home</p> <p>Cohort</p>
Travel tracker purchased and used across the whole school to encourage different active methods of travelling to school.	£500	Increase in number of pupils cycling and scooting to school.	
<p>Range of after school clubs is wide and varied to give the children a range of experiences.</p> <ul style="list-style-type: none"> Clubs meet the varied interests of children within the school and cover all the main sports. The school always aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost low and ensure that no child misses out through cost. <p>*After school clubs suspended due to coronavirus guidelines</p>	£2,000	Attendance at sports clubs will be monitored.	

<p>Weekly enrichment activities developing additional physical skills</p> <ul style="list-style-type: none"> • Staff offer enrichment on Fridays for 45 mins. • A variety of different sporting activities are on offer. Children learn new skill for half term and then change activity to ensure that the skill can be practised/ taught. 	<p>£1000</p>		

Key indicator 5: Increased participation in competitive sport

Actions to achieve	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
<p>To attend local sports competitions to work alongside and compete against other local schools. All children in year 5/6 are given the opportunity to compete and represent the school.</p> <p>P.E leader is aware of the sporting events for the year in MK.</p> <p>Sports coaches identify and enter children into inter school competitions.</p>	<p>N/A</p> <p>£500</p>	<p>All Year 5/6 children take part in at least one competitive event with more 90% being involved in all events.</p>	<p>Due to covid restrictions this objective was not met and therefore a greater focus will carry over into 2021 / 2022 through Planning for future events and different sporting opportunities. After school clubs planned to prepare children and teams for competitions.</p> <p>Local school competitions</p>