



Water Hall Covid Catch up Recovery Plan 2020-2021

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Funding on Oct Census for Water Hall - approx. 280 children on role - at £80 per child equates to £22,400					
Area to Address	What we're doing	Financial implications	Monitoring	Timing	Impact
<p>MATHS</p> <p>To ensure that key learning is prioritised, breadth is maintained and learning sequences reactivated as well as addressing missed and insecure learning before new content is taught.</p> <p>Diagnostic testing/quizzing used from PiXL to support pupils</p> <p>Support for new Maths Lead to monitor attainment and progress of pupils</p>	<p>Purchase of Back on Track: Mathematics packages support Mathematics Subject Leaders and teachers to prepare for the effective delivery of the curriculum upon wider school opening.</p> <p>Additional support days from Maths Consultant to support new teachers using Essential Maths. Maths leader to enrol on the 'Becoming a Highly Effective Subject Leader' course.</p>	<p>£1,235 Herts for Learning</p> <p>£520 Herts for Learning</p>	<p>Maths Lead, Curriculum Lead and Senior Leaders to monitor through the M&E timetable</p>	<p>Half termly</p>	<p>Children, in Years R-5, will be fully caught up and on track within the 2 year cycle.</p> <p>Year 6 pupils will be caught up as far as possible in the remaining time in the school. The Maths programme has been structured to ensure full coverage of the curriculum..</p>

<p>ENGLISH</p> <p>To ensure that key learning is prioritised, breadth is maintained and learning sequences reactivated as well as addressing missed and insecure learning before new content is taught.</p> <p>Catch up program for Year Key Stage 2 pupils who have missed phonics learning and for whom phonics knowledge is not embedded.</p> <p>Ensuring that there is access to high quality reading material at home.</p>	<p>Use of the Autumn package from PiXL to support English teaching.</p> <p>Planning T4Wr to ensure that Covid missed coverage is reabsorbed into the new planning for the 2 year rolling program.</p> <p>Purchase of new high quality reading materials to send home for children, and for families to use to read together and promote reading (KS2 and Nursery)</p>	<p>PiXL costs 50% already from PP</p> <p>T4Wr Development Day £970</p> <p>Fresh Start English Program - Ruth Miskin £1205</p> <p>Update and extend reading materials to be sent home to pupils across the school. £5000</p>	<p>English Lead, Curriculum Lead and Senior Leaders to monitor through the M&E timetable</p>	<p>Half termly and through the assessment schedule of PiXL</p>	<p>Children, in Years R-5, will be fully caught up and on track within the 2 year cycle.</p> <p>Year 6 pupils will be caught up as possible in the remaining time in the school. The English programme has been structured to ensure full coverage of the curriculum..</p>
<p>PHONICS</p> <p>Ensure accelerated progress for Year 1 and 2 pupils in phonics.</p>	<p>Additional one-to-one tuition sessions to support pupils in making accelerated phonics progres. Already assigned 2 TAs to these sessions but HT and DHT to provide additional sessions.</p> <p>Smaller group sizes for teaching of phonics.</p>	<p>Additional phonics take home books £307.50 £269.50</p> <p>Additional RWI resources to facilitate more groups (T&C) £798.50</p>	<p>Through 6 weekly phonics assessments compared to baseline phonics data in September.</p>	<p>Weekly sessions 6 weekly assessments</p>	<p>Children will be fully caught up and age appropriate for phonics and reading ability by the end of the academic year 2020-2021.</p>

Additional RWI development days to provide additional support for teachers teaching RWI across N-KS1	Additional purchase of development days to ensure rapid progress in quality of phonics sessions and provision for pupils across R-Year 2	£3600 bundle of 6 days	RWI RL CPD Action Plans Half termly assessments and Data	Half termly development days	
Gaps in Year 5 / 6 Phonic Knowledge to be addressed.	Bought into Read Write Inc Fresh Start intervention programme.	£1205.50	RWI RL CPD Action Plans Half termly assessments and Data	Half termly development days	
<p>PHYSICAL ACTIVITY</p> <p>Many children have been indoors and less active over this time. It is even more essential that children are engaging in high levels of physical activity and establishing good active behaviours for later life. Our pupils find collaborative play difficult. The lockdown period has caused additional issues in the community and school needs to support pupils in reestablishing appropriate relationships that embody our school values and 3Rs.</p>	<p>We will have Premier Sports supporting at lunch time to engage pupils in a wide range of physical activities and games.</p> <p>Improvement to available activities at break and lunchtime which will engage pupils and encourage collaborative play, including at wet breaktimes.</p>	£4000	Curriculum Lead and Senior Leaders to monitor through the M&E timetable. Breaktime and lunchtime incidents log.		Children build positive relationships with each other.
<p>OTHER</p> <p>Use MMG sessions to incorporate brain gym activities, maths activities and 3 in 30 activities.</p>		PiXL costs 50% already from PP	Curriculum Lead and Senior Leaders to monitor through the M&E timetable		

<p>ASSESSMENT</p> <p>We are still working within our assessment framework, with our first summative assessment in November. Between September and November we will be undertaking diagnostic quizzes to assess pupils and target teaching to fill the gaps.</p>		<p>PiXL costs 50% already from PP</p>	<p>Building the capacity of leadership in the school.</p>	<p>Each fortnight - follow the monitoring schedule of teaching, learning books, planning etc.</p>	<p>Children taught missed concepts and moving closer to expected levels</p>
<p>BEHAVIOUR AND ATTITUDES</p> <p>Many children have been in a much more fluid and less restrictive environment. Some children who found following school rules and values may find coming back into the rigour of school difficult.</p>	<p>Re establish our behaviour policy and expectations, alongside the 'new normal' and the Covid behaviour annex.</p> <p>Ensure that classes build team ethos and work together to fill marble jar. Engaging activities for E4All sessions.</p> <p>Attendance and punctuality to be strictly monitored and supported with school procedures on a daily basis</p> <p>FST to prioritise those families who regular contact was made with during the lockdown period, as well as those with Covid related absence.</p>		<p>Fortnightly behaviour audit already stated in the RIP for 20-21. Look for trends and patterns.</p>	<p>Fortnightly behaviour audit already stated in the RIP for 20-21. Look for trends and patterns.</p>	<p>Attendance of pupil groups continues to improve against previous markers.</p>
<p>WELLBEING AND PHSE</p> <p>All stakeholders - to ensure all feel safe and secure being back in school</p> <p>To build on all stakeholders' resilience being within school and how we move on from Covid 19. The use of the recovery curriculum of Jigsaw</p>	<p>A recovery curriculum has been written by Jigsaw and will be implemented and driven throughout the school during the Autumn term. Counselling service offered to all pupils who were accessing the service before lockdown.</p>	<p>Purchase of supportive reading materials</p> <p>Open door policy</p> <p>Access to counselling and support services</p>	<p>Through sickness and absence procedures and monitoring of these. Regular check ins with staff. Open door policy for staff</p>		

		for staff and pupils Wellbeing for Education program of support 2 x staff to attend Staff costs to attend			
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GLOSSARY OF TERMS

M&E	Monitoring and Evaluation TImetable	E4All	Enrichment 4 All session
MMG	Morning Meet and Greet Sessions	PiXL	Partners in Excellence
T4Wr	Talk for Writing	RWI	Read, Write, Inc
Jigsaw	Our school PHSE programme	RL	Reading Leader
FST	Family Support Team	RIP	Rapid Improvement Plan