

## Autumn Term

### Reception Medium Term Plan

# Autumn



## Physical Development

### Moving & Handling

**Gross Motor skills** – Throwing and Catching, Balancing, Skipping, running, negotiating space.

**Fine Motor Skills** – Zips, buttons (own clothes) Scissor Skills (cutting hand prints)

Hole punching/Threading

**Health & Self-Care** – Recognise changes when we exercise.

Understand how and why we need to eat healthily.

Dressing and toileting independently.



## Mathematics

**Number** – Counting to 20, counting up to 10 objects from a group. Using money in role-play

**Shape, Space and Measure** – measuring length/height – using our hand and feet Matching pairs. Naming colours, Identifying and making patterns. Comparing and ordering items by size.

Positional language and direction in treasure hunts and play

Naming shapes around us (2D shape names)

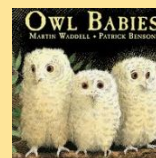
Sequencing events and using the language of time. Daily events, night & day.

## Physical, Social and Emotional Development

**Self-confidence and self-awareness** – learning rules and routines. Talking about families.

**Managing feelings and behaviours** – likes and dislikes. Learning the boundaries and routines. Talking about feelings.

**Managing relationships** – making friends and relationships, sharing and taking turns.



## Communication and Language

**Listening and Attention** – Listening to stories, rhymes and songs. Listening to conversation and others opinions.

**Understanding** – Sequencing events, explaining processes, asking questions

**Speaking** – playing with others, taking turns in conversation.

## Literacy

**Reading** – Sharing stories, looking at books independently, naming book features, sequencing stories, identifying characters, retell using props

**Writing** – Writing our names, labels and captions. Story Maps, Mark Making (Writing stories, recipes, Instructions)

## Expressive Arts and Design

### Exploring and using media and materials:

Mixing colours, painting self portraits, Exploring sounds and musical instruments, building homes and buildings (animal habitats)

**Being imaginative** – Home role play area

## Understanding the World

**Technology** – Using the TV for learning and research. Taking photographs. Using a CD player.

**People and Communities** – Celebrations – Halloween, Fireworks, Diwali When I was a baby - Class Dojo? (timeline/difference)

**The World** – Day/ Night, local area, seasonal changes.